

COURSE SYLLABUS

1. Data about the program

1.1 Higher education institution	Babeş-Bolyai University
1.2 Faculty	Faculty of European Studies
1.3 Doctoral school	European Paradigm
1.4 Field of study	International relations and European Studies
1.5 Study cycle	Doctorate
1.6 Study program / Qualification	Doctoral School European Paradigm

2. Course data

2.1 Name of discipline	Methodology and ethics of research in International Relations, European Studies and Political Science						
2.2 Teacher responsible for lectures	Prof. Sergiu MIȘCOIU, PhD						
2.3 Teacher responsible for seminars	Prof. Sergiu MIȘCOIU, PhD						
2.4 Year of study	I	2.5 Semester	1	2.6. Type of evaluation ¹	E	2.7 Course framework ²	OB

3. Estimated total time of teaching activities (hours per semester)

3.1 Hours per week	4	Out of which: 3.2 Lectures	2	3.3 Seminars / Laboratory classes	2
3.4 Total hours in the curriculum ³	56	Out of which: 3.5 Lectures	28	3.6 Seminars / Laboratory classes	28
Allocation of study time: conventional classes 133 ⁴					hours
Study supported by textbooks, other course materials, recommended bibliography and personal student notes					40
Additional learning activities in the library, on specialized online platforms and in the field					35
Preparation of seminars / laboratory classes, topics, papers, portfolios and essays					20
Tutoring					5
Examinations					5
Other activities: -					
3.7 Individual study (total hours)	105				
3.8 Total hours per semester	133				
3.9 Number of credits	10				

4. Preconditions (where applicable)

4.1 Curriculum	•
4.2 Competences	•

5. Conditions (where applicable)

5.1 Conducting lectures	• online
5.2 Conducting seminars / laboratory classes	• Join Zoom Meeting https://zoom.us/j/9369280634 Meeting ID: 936 928 0634 Passcode: abc123

¹ Evaluation type: E – exam, CE –continuous evaluation, C – colloquim.

² Type of module: OB - mandatory, OP - optional, F- facultative

³ For the final years, the second semester has only 12 weeks; for the others, 14.

⁴ 25 x no. of credits (same as for the total number of hours per semester), from which we deduct the course and seminar hours in order to obtain the total number of individual study hours, as distributed on the six rubrics

6. Specific competences acquired

Professional competences	<ul style="list-style-type: none"> To have an insight and a better understanding of the IRESPS research domain Elaboration of an ontological/epistemological framework that enables the sorting, ranking and making differences between the IRESPS theories The development of the methodological abilities required for carrying out scientific research in IRESPS
Transversal competences	<ul style="list-style-type: none"> The ability to analyse the actors, the structures and the processes of the international politics using diverse IRESPS theories The ability to identify the sphere and the limits of different theories and models of IRESPS Enhancing of the writing, synthesis, presenting skills in IRESPS domain

7. Course objectives (based on the acquired competencies grid)

7.1 The general objective of the course	<ul style="list-style-type: none"> The main goal of the subject is to provide an updated overview of the main contemporary debates in the field of IRESPS theories and methodology of IRESPS domain, based on a number of paradigmatic examples.
7.2 Specific objectives	<ul style="list-style-type: none"> To assist the students in choosing proper theoretical and methodological approaches for their research projects To assist the students in articulating research proposals for scientific projects and papers

8. Content

Course	SEMINAR PhD candidates activities	Date
1. Introduction. Organisation. Overview of the subject.	Presentations: Example: Sergiu Miscoiu & Sergiu Gherghina (2021): „Poorly designed deliberation: explaining the banlieues’ non-involvement in the Great Debate”, <i>Innovation: The European Journal of Social Science Research</i> , https://www.tandfonline.com/doi/epub/10.1080/13511610.2021.1978283?needAccess=true	13/10/2021
2. Research question	Prezentarea pe scurt a temei individuale de cercetare	20/10
3. Revision of the specialized literature	Lisa Baglione, Ch. 4: „Making Sense of the Scholarly Answers to Your Research Question Writing the Literature Review”, in: <i>Writing a Research Paper in Political Science. A Practical Guide</i> , SAGE, 2016, pp. 75-90.	27/10 Presents: PhD Candidate: PhD Candidate:
4. The design of scientific research - The purpose of research	Ezequiel González-Ocantos, „Designing Qualitative Research Projects: Notes on Theory Building, Case Selection and Field Research” in: Luigi Curini and Robert Franzese (eds.), <i>The SAGE Handbook of Research Methods in Political Science and International Relations</i> , 2014, pp. 7-25.	10/11 Presents: PhD Candidate: PhD Candidate:

5. From research questions to hypotheses	William Roberts Clark, „Asking Interesting Questions”, in: Luigi Curini and Robert Franzese (eds.), <i>The SAGE Handbook of Research Methods in Political Science and International Relations</i> , 2014, pp. 104-120.	17/11 Presents: PhD Candidate: PhD Candidate:
6. Qualitative research. The interview	Barbara Czarniawska, Ch. 4: “Narratives in an Interview Situation”, In: <i>Narratives in Social Science Research</i> , SAGE, 2004, pp. 47-59	24/11 Presents: PhD Candidate: PhD Candidate:
7. Focus-groups	Virginie Van Ingelgom, „Focus Groups: From Qualitative Data Generation to Analysis”, In: Luigi Curini and Robert Franzese (eds.), <i>The SAGE Handbook of Research Methods in Political Science and International Relations</i> , 2014, pp. 1190-1211.	8/12 Presents: PhD Candidate: PhD Candidate:
8. Ethnography and netography	Hugh Gusterson, „Ethnographic Research”, In: Audie Klotz and Deepa Prakash (eds.), <i>Qualitative Methods in International Relations. A Pluralist Guide</i> , 2008, pp. 93-113	15/12 Presents: PhD Candidate: PhD Candidate:
9. Process training. The structure of the scientific paper	Christopher Lamont, Ch. 9: “Field Research in International Relations”, In: <i>Research Methods in International Relations</i> , 2015, pp. 209-225	5/01/22 Presents: PhD Candidate: PhD Candidate:
10. Ethics of scientific research. conclusions	Christopher Lamont, Ch. 9: “Research Ethics”, In: <i>Research Methods in International Relations</i> , 2015, pp. 57-73	12/01/22 Presents: PhD Candidate: PhD Candidate:
<p>Bibliography: Example: Sergiu Miscoiu & Sergiu Gherghina (2021): „Poorly designed deliberation: explaining the banlieues’ non-involvement in the Great Debate”, <i>Innovation: The European Journal of Social Science Research</i>, DOI: 10.1080/13511610.2021.1978283 https://www.tandfonline.com/doi/epub/10.1080/13511610.2021.1978283?needAccess=true Baglione, Lisa (2016), <i>Writing a Research Paper in Political Science. A Practical Guide</i>, SAGE Curini, Luigi and Robert Franzese (eds.) (2014), <i>The SAGE Handbook of Research Methods in Political Science and International Relations</i>, SAGE Czarniawska, Barbara (2004), <i>Narratives in Social Science Research</i>, SAGE Klotz, Audie and Deepa Prakash (eds.) (2008), <i>Qualitative Methods in International Relations. A Pluralist Guide</i> Lamont, Christopher (2015), <i>Research Methods in International Relations</i>, SAGE</p>		

9. Aligning the contents of the discipline with the expectations of the epistemic community representatives, professional associations and standard employers operating in the program field

- The course focuses on the roles of research theories and methods in IRESPS. PhD students are introduced to basic ontological and methodological concepts and major epistemological perspectives in the fight against theories and approaches in the field. Moreover, students will be familiar with the substantive debates in the philosophy of social sciences that are subject to different methodological approaches.

10. Examination

Activity type	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Weight in the final grade
10.4 Course	Summative evaluation that takes into account: - Participation in courses and involvement in discussions on the topic of each course	- Evaluation of the course activity based on a predetermined algorithm	30%
10.5 Seminar	Summative evaluation that takes into account: Presentation of bibliographic material	- Evaluation of the course activity based on a predetermined algorithm	70%
10.6 Minimum performance standard			
<ul style="list-style-type: none"> • To be admitted with the level of performance "well" Elaboration of the paper for the seminar Passing the written exam and solving at least half of the subjects related to this test Browsing the required bibliography <ul style="list-style-type: none"> • To be admitted with the level of performance "very well": Minimum attendance at 80% of course and seminar activities Active participation in the course and seminar Handing over the final paper Reading the obligatory bibliography and at least three works from the complementary bibliography 			

Date of issue

Signature of the teacher responsible for lectures

Signature of the teacher responsible for seminars

01/10/2021

Prof. Sergiu MISCOIU, PhD

Prof. Sergiu MISCOIU, PhD

Date of approval by the doctoral school council

Signature of the doctoral school director