

COURSE SYLLABUS

1. Data about the program

1.1 Higher education institution	Babeş-Bolyai University
1.2 Faculty	Faculty of European Studies
1.3 Doctoral school	Doctoral School: The European Paradigm
1.4 Field of study	International Relations and European Studies
1.5 Study cycle	Doctorate
1.6 Study program / Qualification	Doctoral School: The European Paradigm

2. Course data

2.1 Name of discipline	Intercultural Dialog and Minority Issues						
2.2 Teacher responsible for lectures	Mircea Brie						
2.3 Teacher responsible for seminars	Mircea Brie						
2.4 Year of study	1	2.5 Semester	01	2.6. Type of evaluation	OE	2.7 Course framework	OM

3. Estimated total time of teaching activities (hours per semester)

3.1 Hours per week	3	Out of which: 3.2 Lectures	2	3.3 Seminars / Laboratory classes	1
3.4 Total hours in the curriculum	36	Out of which: 3.5 Lectures	24	3.6 Seminars / Laboratory classes	12
Allocation of study time: conventional hours¹ 25 x 10 = 250					hours
Study supported by textbooks, other course materials, recommended bibliography and personal student notes					80
Additional learning activities in the library, on specialized online platforms and in the field					90
Preparation of seminars / laboratory classes, topics, papers, portfolios and essays					30
Tutoring					10
Examinations					4
Other activities: -					
3.7 Individual study (total hours)	214				
3.8 Total hours per semester	250				
3.9 Number of credits	10				

4. Preconditions (where applicable)

4.1 Curriculum	<ul style="list-style-type: none"> • Not applicable
4.2 Competences	<ul style="list-style-type: none"> • Not applicable

5. Conditions (where applicable)

5.1 Conducting lectures	<ul style="list-style-type: none"> • Not applicable
5.2 Conducting seminars / laboratory classes	<ul style="list-style-type: none"> • Not applicable

¹ 25 x no. of credits (same as total hours per semester), from which the course and the seminar hours shall be deducted, to obtain the total individual study hours, distributed under the six headings

6. Specific competences acquired

Professional competences	<ul style="list-style-type: none"> • The ability to comprehend, analyze and assess the social and political organization of multi-ethnic and intercultural societies • The use of appropriate concepts and methods to manage the security of interethnic relations and the mechanisms of intercultural dialog • The ability to analyze the European intercultural dialog in terms of understanding the problems of national and ethnic minorities
Transversal competences	<ul style="list-style-type: none"> • The ability to comprehend the mechanisms of intercultural societies • The possibility to develop and establish interdisciplinary connections in the field of societal security • The adoption of a logical and coherent system of moral values concerning social life • The use of appropriate methodology and the related research instruments in the field of social-political sciences

7. Course objectives (based on the acquired competencies grid)

7.1 The general objective of the course	<ul style="list-style-type: none"> • To acquire knowledge and expertise concerning the issue of intercultural dialog and the status of ethnic and national minorities.
7.2 Specific objectives	<ul style="list-style-type: none"> • To learn about the relationship between interculturality and the management of interethnic relations • To analyze new concepts relating to intercultural dialog • To analyze the issue of national minorities • To master knowledge about Europe's diversity and multiculturalism • To master the elements related to academic research ethics and intellectual property

8. Content

8.1 Lectures	Teaching methods	Comments
Academic and professional ethics research. Copyright and intellectual property	Lecture, debate	2
Intercultural dialog – conceptual analysis	Lecture, debate	2
Concepts concerning national and ethnic minorities in international relations	Lecture, debate	2
Education about and for national minorities from a European perspective	Lecture, debate	4
The identity and origin of national and ethnic groups	Lecture, debate	4
The origin of language and culture communities		
The identity of ethnic groups – debate on ethnicity vs. nation		
Ethnic-national minority and majority		
The European national identity		

National minorities and international organizations. International regulations on the status of minorities	Lecture, debate	2
Intercultural dialog and European integration. The case of ethno-linguistic integration	Lecture, debate	2
Intercultural dialog and European law. Intercultural education. Mindset and integration	Lecture, debate	4
Interethnic relations and conflicts in Europe	Lecture, debate	2
Inter-ethnic conflict management and societal security governance	Lecture, debate	2
The issue of migration and the integration of immigrants	Lecture, debate	2
8.2 Seminars / laboratory classes	Teaching methods	Comments
Case studies prepared with the doctoral students, based on their individual doctoral research topics	Presentation, discussion, exercises	
<p>Bibliography: Adis Duderija, Halim Rane, <i>Islam and Muslims in the West: Major Issues and Debates</i>, Palgrave Macmillan, 2019</p> <p>Alin Olteanu, <i>Multiculturalism as Multimodal Communication: A Semiotic Perspective</i>, Springer International Publishing, 2019</p> <p>Anneliese Baldaccini, Elspeth Guild, Helen Toner, <i>Whose Freedom, Security and Justice? Eu Immigration and asylum law policy</i>, Hart Publishing, 2007.</p> <p>Ausma Cimdina, <i>Religion and Political Change in Europe: Past and Present</i>, Pisa, 2003</p> <p>Barna Bodo, Nations and national minorities in the European Union, Scientia, Cluj Napoca, 2009</p> <p>Barrow, Robert, and Keeney, Patrick, <i>Academic ethics</i>, London, Routledge, 2009</p> <p>Barth, Karla; Mircea Brie, Dragoş Dărăbăneanu, Istvan Polgar, <i>The Role of Intercultural Communication in Adapting Ethnic Groups to the European Union Social Space</i>, Lambert Academic Publishing, Saarbrücken, 2019</p> <p>Brie, Mircea; Florentina Chirodea, Constantin Vasile Țoca (coord.), <i>European Public Policies. Instruments, Models and Behaviour in the Public Space</i>, Oradea, 2013, 354 p.</p> <p>Brie, Mircea; Ioan Horga, Sorin Şipoş (coord.), <i>Ethnicity and Intercultural Dialogue at the European Union's East Border</i>, Cambridge Scholars Publishing, 2013, 517 p.</p> <p>Brie, Mircea; Ioan Horga, Sorin Şipoş (coord.), <i>Ethnicity, Confession and Intercultural Dialogue at the European Union's East Border</i>, Editura Universităţii din Debrecen/Editura Universităţii din Oradea, Debrecen/Oradea, 2011, 502 p.</p> <p>Brie, Mircea; Istvan Polgar, Florentina Chirodea (coord.), <i>European Union. Identity, Diversity and Integration</i>, Oradea, 2012, 343 p.</p> <p>Brie, Mircea; Sorin Şipoş, Ioan Horga (coord.), <i>Ethno-Confessional Realities in the Romanian Area: Historical Perspectives (XVIII-XX Centuries)</i>, Editura Universităţii din Oradea, Oradea, 2011, 319 p.</p> <p>Csaba Levai; Vasile Vese, <i>Tolerance and Intolerance in Historical Perspective</i>, Pisa, 2003</p> <p>Dana Pantea, Ioan Horga, Mircea Brie, <i>The Image of the Other in the European Intercultural Dialogue</i>, Lambert Academic Publishing, Saarbrücken, 2017, 381 p.</p> <p>Frank Fitzpatrick, <i>Understanding Intercultural Interaction: An Analysis of Key Concepts</i>, Emerald Publishing Limited, 2019</p> <p>Giuliana Ferri (auth.), <i>Intercultural Communication: Critical Approaches and Future Challenges</i>, Palgrave Macmillan, 2018</p> <p>Gudmundur Halfdanarson, <i>Racial Discrimination and Ethnicity in European History</i>, Pisa, 2003</p> <p>István Polgár, Ioan Horga, Mircea Brie (eds), <i>Migration and European Integration of Minorities</i>, Editura Lambert Academic Publishing, Saarbrücken, 2017</p> <p>Richard A Burrige, Jonathan Sacks, Megan Warner, <i>Confronting Religious Violence. A Counternarrative</i>, Baylor University Press, 2018</p> <p>Robbins, K., <i>The Challenge of Transcultural Diversities: Cultural Policy and Cultural Diversity</i>. Strasbourg: Council of Europe, 2006</p> <p>Thomas Lunden, <i>Crossing the Border. Boundary Relations in a Charging Europe</i>, Soderton, 2006</p> <p>Legislation:</p> <ul style="list-style-type: none"> - Law 8/1996 on copyright and related rights - Law no. 398/2006 for amending and supplementing Law no. 206/2004 on good conduct in scientific research, technological development and innovation - Law no. 7/2004 on the Code of Conduct for civil servants 		

* The contents, i.e. the number of hours allocated to each course/seminar/laboratory/project during the 14 weeks of each semester of the academic year shall be detailed.

9. Aligning the contents of the discipline with the expectations of the epistemic community representatives, professional associations and standard employers operating in the program field

- The subjects and topics discussed during courses and seminars shall include relevant issues which are the object of concern for relevant institutions or for national and international scientific research.

10. Examination

Activity type	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Weight in the final grade
10.4 Course	The acquisition of relevant knowledge and working methods	Examination	60%
10.5 Seminar	The development of the capacity to apply the information learned	Multi-term examinations, individual and group work	40%
10.8 Minimum performance standard			
<i>“Satisfactory” grade</i>			
<ul style="list-style-type: none"> • Comprehending European realities concerning the status of minorities and the issue of intercultural dialog 			

Date of issue

01.10.2021

Signature of the teacher responsible for lectures

Signature of the teacher responsible for seminars

Date of approval by the doctoral school council

Signature of the doctoral school director