



### Course syllabus

## Academic year 2021-2022

1. Information about the program

1.1 Higher Education Institution	Babeş-Bolyai University
1.2 Faculty	European Studies
1.3 Department	International Relations
1.4 Field of study	International Relations and European Studies
1.5 Study level	Doctoral School - The European Paradigm
1.6 Programme of study/ Qualification	PhD in International Relations and European Studies

2. Information about the discipline

2. This mation about the discipline						
2.1 Title		GREAT POWER POLITICS IN THE 21ST CENTURY: STRATEGY,				
		FOREIGN POLICY AND DIPLOMACY				
2.2 Course holder			Pro	fessor Valentin Naumescu		
2.3 Seminar holder						
2.4 Year of study	1	2.5 Semester	1	2.6. Type of assessment <sup>1</sup>	E	2.7 Type of module <sup>2</sup> <b>OP</b>

**3. Total estimated time** (teaching hours per semester)

3.1 No. of hours per week	3	3.2 of which for	2	3.3 of which for	1
		course		seminar	
3.4 Total no. of hours in the curriculum	42	3.5 of which for	28	3.6 of which for	14
		course		seminar	
Time distribution: conventional hours 1	47				Hours
Study by using handbook, reader, bibliography and course notes					40
Additional library/specialised online reso	earch, f	ield research			35
Preparation of seminars/laboratories, homework, projects, portfolios and essays					20
Tutoring					5
Examinations				5	
Other activities:					

3.7 Total no. of hours for individual study	105
3.8 Total no. of hours per semester	147
3.9 No. of ETCS credit points	10

**4. Prerequisites** (where applicable)

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4.1 of curriculum	Basic concepts in the field of IR and Comparative Politics
4.2 of competencies	English, PC use, MA level of academic research and writing

**5.** Conditions (where applicable)

or conditions (where approximate)	
5.1 For the development of the course	
	minimal attendance: 50%

 $<sup>^{1}\,\</sup>mathrm{E}$  - exam, ME - multi-term examinations, C - collocutional examination/assessment test

<sup>&</sup>lt;sup>2</sup> OB - core module, OP - elective module, F - extracurricular module





5.2 For the development of the seminar/laboratory	*

6. Specific skills acquired

o. Speem	c skins acquired
	the ability to analyse the strategy and interests of the great powers, in the current context of international politics
ਕ	<u> </u>
E	- understanding the major directions of international developments in certain global and regional hot
Ssic	issues
Professional skills	- the use of accurate terminology pertaining to foreign policy and diplomacy
Prc sk	- evaluating the role of different actors in the decision-making process in international politics
	- emitting pertinent predictions about the evolution of different conflicts and tensions around the
	world, based on in-depth, comparative and consistent readings
_	- synthesis of information and essay writing abilities
ar,	- participating actively in group debates
ii	- the ability to deliver a structured and professional paper (analysis)
cip	- comparative, critical and analytical thinking
dis	- ethics in scientific research and academic activities and observation of intellectual property
Interdisciplinary skills	
l R	

**7. Course objectives** (based on list of acquired skills)

7. Course objectives (ou	ised on list of acquired skins)
7.1 General objective	- To develop an essential understanding of the use of power in international relations and to familiarize PhD students with multiple aspects of power in international politics, based on the strategic interests of the most powerful states in the world
7.2 Specific objectives	<ul> <li>To foster the assimilation of major concepts, ideas and principles specific to Foreign Policy and Diplomacy and Geopolitics</li> <li>To ensure the comprehension of the way in which great powers pursue their interests at global and regional levels, from national strategy to foreign policy and diplomacy and sometimes even to military intervention</li> <li>To promote highly argued evaluation, by the PhD students, of the security threats, risks and opportunities which imply different types of action (strategic, political, diplomatic, economic or military) conducted by the great powers.</li> </ul>

### 8. Contents

8.1 C	ourse	Teaching methods	Observations
1.	Introduction: the great powers and the system of international relations. Main concepts in foreign policy and diplomacy	Lecture and guided debate	Chapters and pages will be indicated from the bibliographic list
2.		Lecture and guided debate	0 .
3.	World systems in the past 100 years (multipolar, bipolar, hegemony,	Lecture and guided debate	



multipolar again) The concept of world		
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0.1		
<b>.</b>	Lecture and guided debate	
buffer-zones		
The US foreign policy. From diplomacy to	Lecture and guided debate	
military intervention		
The EU's CFSP and the EU Global	Lecture and guided debate	
Strategy		
	Lecture and guided debate	
•	g	
	   ecture and guided debate	
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	_	
•	Lecture and guided debate	
3. Ethics in scientific research and	Lecture and guided debate	
academic activities and observation of		
intellectual property		
. Conclusions, comparative analysis	Retrospective, Q&A, final	
	remarks	
3	of NATO Regions of geopolitical frontier and buffer-zones The US foreign policy. From diplomacy to military intervention The EU's CFSP and the EU Global Strategy Germany in the present international relations The UK and the post-Brexit Process D. The post-Soviet Russia L. China and the new world order Proxy-wars, frozen conflicts and military interventions Ethics in scientific research and academic activities and observation of	order The European peninsula between Eurasia and the Atlantic powers. The role of NATO Regions of geopolitical frontier and buffer-zones The US foreign policy. From diplomacy to military intervention The EU's CFSP and the EU Global Strategy Germany in the present international relations The UK and the post-Brexit Process D. The post-Soviet Russia L. China and the new world order D. Proxy-wars, frozen conflicts and military interventions B. Ethics in scientific research and academic activities and observation of intellectual property Conclusions, comparative analysis  Lecture and guided debate

#### **Bibliography**

Henry Kissinger, World Order, Penguin, 2014.

John J. Mearsheimer, The Tragedy of Great Power Politics, Norton, 2001.

George Friedman, Flashpoints: The Emerging Crisis in Europe, Doubleday, 2015.

Robert D. Kaplan, *The Revenge of Geography: What the Map Tells Us About Coming Conflicts and the Fight Against Fate,* Random House, 2013.

Valentin Naumescu, *Politica marilor puteri în Europa Centrală și de Est: 30 de ani de la sfârșitul Războiului Rece*, Editura Humanitas, 2019.



# Facultatea de Studii Europene



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8.2 Seminar/Laboratory	Teaching methods	Observations
1. Organization of the work during the semester. Discussion on the topics. Students chose the topic for	Discussion	
the individual paper 2. What are the Great Powers? Historic and comparative approaches. Present theories	Guided debate	
3. What is a world order? Main types of European and global order in the modern and recent history and in the present day	Guided debate	
4. The United States in the international relations system (1918-1989) 5. The United States in the	Guided debate	
international relations system (after 1989)  6. The Trump administration and its	Guided debate	
policies. From multilateralism to unilateralism 7. The crisis of the global liberal	Guided debate	
order? 8. The European Union as a global	Guided debate	
actor (The Global Strategy)  9. The reform of the EU in the	Guided debate	
context of the Brexit crisis  10. China, the leading power in	Guided debate	
economic globalization? 11. Russia after 1991	Guided debate	
<ul><li>12. The Putin regime and strategy</li><li>13. The discrete Japan in the</li></ul>	Guided debate Guided debate Guided debate	
international system  14. Presentation of individual papers	Presentations, defense and debate	

## **Bibliography:**

Larry Diamond, *Ill Winds. Saving Democracy from Russian Rage, Chinese Ambition and American Complacency*, Penguin Press, New York, 2019.

Valentin Naumescu, (Ed.) *The New EU and Its Global Strategy: From Brexit to PESCO*, Cambridge Scholars Publishing, 2020.





## 9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:

The course provides a set of analytical instruments for a deep and comparative understanding of the interests, strategies and types of external action of the great powers. The attending PhD students will be able to identify, describe and compare the political and strategic behaviour of the great powers in the nowadays system of international relations. This knowledge will help them to improve their professional skills in different careers such as diplomacy, international political consultancy, political journalism, European and national government structures, international NGOs or even future academic careers in the field of political science and international relations.

#### 10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade
10.4 Course	Theoretical knowledge	Exam (interview)	50%
Laboratory	Presentation of semester papers, active participation in debates, answers and contributions, pertinent opinions	Continuous assessment	50%

Date September 14, 2020	Course holder signature	Seminar holder signature	
Date of departmental approval	Head of departm	Head of department signature	