COURSE SYLLABUS

1. Data about the program

1.1 Higher education institution	Babeş-Bolyai University
1.2 Faculty	Faculty of European Studies
1.3 Doctoral school	European Paradigm
1.4 Field of study	Sociology
1.5 Study cycle	Doctorate
1.6 Study program / Qualification	International Relations and European Studies (English line of study)

2. Course data

2.1 Name of discipli	ne		
2.2 Teacher responsible for lectures			
2.3 Teacher respons	ible for seminars		
2.4 Year of study	2.5 Semester	2.6. Type of	2.7 Course framework
		evaluation	

3. Estimated total time of teaching activities (hours per semester)

5. Estimated total time of teaching a	CUIVIU	es (nours per semester)	<u>' </u>		
3.1 Hours per week	4	Out of which: 3.2	2	3.3 Seminars /	2
		Lectures		Laboratory classes	
3.4 Total hours in the curriculum	48	Out of which: 3.5	24	3.6 Seminars /	24
		Lectures		Laboratory classes	
Allocation of study time:					
Study supported by textbooks, other course materials, recommended bibliography and personal					
student notes					
Additional learning activities in the library, on specialized online platforms and in the field					
Preparation of seminars / laboratory classes, topics, papers, portfolios and essays					
Tutoring					
Examinations					
Other activities: -					
2.7 Individual study (total hours)					

other detrythes.	
3.7 Individual study (total hours)	
3.8 Total hours per semester	
3.9 Number of credits	

4. Preconditions (where applicable)

4.1 Curriculum	•
4.2 Competences	•

5. Conditions (where applicable)

5.1 Conducting lectures	•
5.2 Conducting seminars /	•
laboratory classes	

Competences acquired

Professional competences

Output

Description

Out

7. Course objectives (based on the acquired competencies grid)

7.1 The general objective of the course	 The course familiarizes students with the analysis of urban development and the right to the city from the perspective of critical theory. Critical urban theory addresses the processes of urbanization and unequal urban development as an integral part of the capitalist political economy, questioning how the intersection of economic and political creates the city as a terrain exploited for capital accumulation and as a space of intersectional inequalities.
7.2 Specific objectives	 After discussing what urban issues are and how to critically address urban development, we will debate around topics such as neoliberal urban policies, spatial injustice and the city, gentrification, housing (housing policy, financial financing, and poor and precarious housing), and social movements for the right to the city.

8. Content

8.1 Lectures	Teaching methods	Comments
1. Introduction into critical theory and critical urban	Presentation,	
theory	discussion, case	
2. Critical perspectives on urban development	studies, exercises	
3. The urban question		
4. Neoliberalism and urban policies		
5. Spatial justice and the city		
6. Gentrification and urban development policies		
7-8. Housing		
8-9. Housing financialization		
10. Poor and precarious housing		
11-12. The right to the city		
13. The ethical bases of critical research		
14. Public sociology and militant research		
8.2 Seminars / laboratory classes	Teaching methods	Comments
Case studies prepared with the doctoral students,	Presentation,	
based on their individual doctoral research topics	discussion, exercises	

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3. The urban question

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9. Aligning the contents of the discipline with the expectations of the epistemic community representatives, professional associations and standard employers operating in the program field

On the other hand, the course discusses research ethics, both as an intrinsic dimension of the social
production of knowledge and as a set of values and beliefs that underpin the political vision of the
analysis of how the studied realities could change in favor of dispossessed inferiorized and
stigmatized social categories.

10. Examination

Activity type	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Weight in
			the final grade
10.4 Lectures	Assessment of knowledge	Written exam	80%
	Assessment of knowledge	Ongoing tests	
10.5 Seminars / laboratory	Activity during seminars	Discussions, answers to	20%
classes		questions	
	Assessment of knowledge	Written exam	
10.6 Minimum performance standard			

• The evaluation of the students will be based on their activity performed at the course & seminar (preparation of 8 reaction papers based on the articles read during the semester - 80% of the final grade) and the paper at the end of the semester (20% of the final grade).

Date of issue Signature of the teacher responsible for lectures responsible for seminars

Date of approval by the doctoral school council

Signature of the doctoral school director