



SYLLABUS

Intercultural Dialog and Minority Issues

University year 2025-2026

1. Information regarding the programme

1.1. Higher education institution	Babeș-Bolyai University of Cluj Clu-Napoca
1.2. Faculty	Faculty of European Studies
1.3. Department	Department of European Studies and Governance
1.4. Field of study	International Relations and European Studies
1.5. Study cycle	Doctoral studies
1.6. Study programme/Qualification	Doctoral School International Relations and European Studies
1.7. Form of education	Full time

2. Information regarding the discipline

2.1. Name of the discipline	Intercultural Dialog and Minority Issues			Discipline code	SDR0008
2.2. Course coordinator					
2.3. Seminar coordinator					
2.4. Year of study	I	2.5. Semester	I	2.6. Type of evaluation	C
				2.7. Discipline regime	Optional

3. Total estimated time (hours/semester of didactic activities)

3.1. Hours per week	4	of which: 3.2 course	2	3.3 seminar/laboratory	2
3.4. Total hours in the curriculum	56	of which: 3.5 course	28	3.6 seminar/laborator	28
Time allotment for individual study (ID) and self-study activities (SA)					hours
Learning using manual, course support, bibliography, course notes (SA)					80
Additional documentation (in libraries, on electronic platforms, field documentation)					90
Preparation for seminars/labs, homework, papers, portfolios and essays					30
Tutorship					10
Evaluations					4
Other activities:					
3.7. Total individual study hours	214				
3.8. Total hours per semester	250				
3.9. Number of ECTS credits	10				

4. Prerequisites (if necessary)

4.1. curriculum	Not applicable
4.2. competencies	Not applicable

5. Conditions (if necessary)

5.1. for the course	Not applicable
5.2. for the seminar /lab activities	Not applicable

6.1. Specific competencies acquired ¹

Professional/essential competencies	<p>The ability to comprehend, analyze and assess the social and political organization of multi-ethnic and intercultural societies</p> <p>The use of appropriate concepts and methods to manage the security of interethnic relations and the mechanisms of intercultural dialog</p> <p>The ability to analyze the European intercultural dialog in terms of understanding the problems of national and ethnic minorities</p>
Transversal competencies	<p>The ability to comprehend the mechanisms of intercultural societies</p> <p>The possibility to develop and establish interdisciplinary connections in the field of societal security</p> <p>The adoption of a logical and coherent system of moral values concerning social life</p> <p>The use of appropriate methodology and the related research instruments in the field of social-political sciences</p>

6.2. Learning outcomes

Knowledge	The student knows: theories, concepts, examples of practices in the field of intercultural dialogue and management of relations with national and religious minorities
Skills	The student is able to research, manage conflict situations and develop intercultural dialogue at a societal level
Responsibility and autonomy:	The student has the ability to work independently to analyze and research ethno-religious realities and those related to resolving intercultural disputes.

¹ One can choose either competences or learning outcomes, or both. If only one option is chosen, the row related to the other option will be deleted, and the kept one will be numbered 6.

7. Objectives of the discipline (outcome of the acquired competencies)

7.1 General objective of the discipline	To acquire knowledge and expertise concerning the issue of intercultural dialog and the status of ethnic and national minorities.
7.2 Specific objective of the discipline	<p>To learn about the relationship between interculturality and the management of interethnic relations</p> <p>To analyze new concepts relating to intercultural dialog</p> <p>To analyze the issue of national minorities</p> <p>To master knowledge about Europe's diversity and multiculturalism</p> <p>To master the elements related to academic research ethics and intellectual property</p>

8. Content

8.1 Course	Teaching methods	No. of hours/ Observations
Academic and professional ethics research. Copyright and intellectual property	Lecture, debate	2
Intercultural dialog – conceptual analysis	Lecture, debate	2
Concepts concerning national and ethnic minorities in international relations	Lecture, debate	2
Education about and for national minorities from a European perspective	Lecture, debate	4
The identity and origin of national and ethnic groups The origin of language and culture communities The identity of ethnic groups – debate on ethnicity vs. nation Ethnic-national minority and majority The European national identity	Lecture, debate	4
National minorities and international organizations. International regulations on the status of minorities	Lecture, debate	2
Intercultural dialog and European integration. The case of ethno-linguistic integration	Lecture, debate	2
Intercultural dialog and European law. Intercultural education. Mindset and integration	Lecture, debate	4
Interethnic relations and conflicts in Europe	Lecture, debate	2
Inter-ethnic conflict management and societal security governance	Lecture, debate	2
The issue of migration and the integration of immigrants	Lecture, debate	2

8.2 Seminar	Teaching methods	No. of hours/Observations
Ethics and morals in academic research	Debate, document analyses, presentations	2
Ethnic minorities: Sources of disintegration and integration	Debate, document analyses, presentations	2
Ethnic conflicts and asymmetrical war	Debate, document analyses, presentations	2
National minorities and the issue of intercultural education	Debate, document analyses, presentations	2
The status and desiderata of minorities in Europe. Case studies	Debate, document analyses, presentations	2
European cultural diversity	Debate, document analyses, presentations	2
Cultural dialog in the context of diversity	Debate, document analyses, presentations	2
Cultural/religious/ethnic tolerance and compromise	Debate, document analyses, presentations	2
Extremism in the management of inter-ethnic relations	Debate, document analyses, presentations	2
Integration and management of the problem of immigrants in Europe	Debate, document analyses, presentations	2
National and European programs to combat discrimination	Debate, document analyses, presentations	2
Intercultural education	Debate, document analyses, presentations	2
Models for integration of minorities. Case study... (choose the model of a European state for your paper!)	Debate, document analyses, presentations	4

Bibliography

- Adis Duderija, Halim Rane, *Islam and Muslims in the West: Major Issues and Debates*, Palgrave Macmillan, 2019
- Alin Olteanu, *Multiculturalism as Multimodal Communication: A Semiotic Perspective*, Springer International Publishing, 2019
- Anneliese Baldaccini, Elspeth Guild, Helen Toner, *Whose Freedom, Security and Justice? Eu Immigration and asylum law policy*, Hart Publishing, 2007.
- Ausma Cimdina, *Religion and Political Change in Europe: Past and Present*, Pisa, 2003
- Barna Bodo, *Nations and national minorities in the European Union*, Scientia, Cluj Napoca, 2009
- Barrow, Robert, and Keeney, Patrick, *Academic ethics*, London, Routledge, 2009
- Barth, Karla; Mircea Brie, Dragoș Dărăbăneanu, Istvan Polgar, *The Role of Intercultural Communication in Adapting Ethnic Groups to the European Union Social Space*, Lambert Academic Publishing, Saarbrücken, 2019
- Brie, Mircea (2021), *Comparative Conceptual Perspectives on Identity Borders in the Republic of Moldova*, in *EUROPOLITY, Continuity and Change in European Governance*, Vol. 15, no. 2, 5-29.
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- Brie, Mircea; Florentina Chirodea, Constantin Vasile Țoca (coord.), *European Public Policies. Instruments, Models and Behaviour in the Public Space*, Oradea, 2013, 354 p.
- Brie, Mircea; Ioan Horga, Sorin Șipoș (coord.), *Ethnicity and Intercultural Dialogue at the European Union's East Border*, Cambridge Scholars Publishing, 2013, 517 p.
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- Brie, Mircea; Islam Jusufi and Polgár István József (2021), *The role of the Albanian Community in the European Integration Process of North Macedonia*, in Laura Herta, Adrian Corpădean (eds.), *International Relations and Area Studies: Focus on Western Balkans*, (Cluj-Napoca: Presa Universitară Clujeană), p. 65-72.
- Brie, Mircea; Islam Jusufi and Polgár István József (2023), *North Macedonia's internal and external identity disputes. Role and implication for the civil society*, in Civil Szemle, ISI Journal, vol. XX, Budapesta, 2023/2, p. 69-97
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- Robbins, K., *The Challenge of Transcultural Diversities: Cultural Policy and Cultural Diversity*. Strasbourg: Council of Europe, 2006
- Thomas Lunden, *Crossing the Border. Boundary Relations in a Charging Europe*, Soderton, 2006







9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

- The subjects and topics discussed during courses and seminars shall include relevant issues which are the object of concern for relevant institutions or for national and international scientific research.

10. Evaluation

Activity type	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage of final grade
10.4 Course	The acquisition of relevant knowledge and working methods	Examination	60%
10.5 Seminar/laboratory	The development of the capacity to apply the information learned	Multi-term examinations, individual and group work	40%
10.6 Minimum standard of performance			
“Satisfactory” grade			
<ul style="list-style-type: none"> Comprehending European realities concerning the status of minorities and the issue of intercultural dialog 			

11. Labels ODD (Sustainable Development Goals)²

	General label for Sustainable Development						
							
							

² Keep only the labels that, according to the [Procedure for applying ODD labels in the academic process](#), suit the discipline and delete the others, including the general one for *Sustainable Development* – if not applicable. If no label describes the discipline, delete them all and write „Not applicable.”.



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TRADITIO ET EXCELLENTIA



Universitatea Babeș-Bolyai
FACULTATEA DE
STUDII EUROPENE



Date:
01.10.2025

Signature of course coordinator

Signature of seminar coordinator

Date of approval:

Signature of the head of Doctoral School