

COURSE SYLLABUS

1. Data about the program

1.1 Higher education institution	Babeş-Bolyai University
1.2 Faculty	Faculty of European Studies
1.3 Doctoral school	European Paradigm
1.4 Field of study	International Relations and European Studies
1.5 Study cycle	Doctorate
1.6 Study program / Qualification	PhD in International Relations and European Studies

2. Course data

2.1 Name of discipline	GREAT POWER POLITICS IN THE 21ST CENTURY: STRATEGY, FOREIGN POLICY AND DIPLOMACY						
2.2 Teacher responsible for lectures	Professor Valentin Naumescu						
2.3 Teacher responsible for seminars							
2.4 Year of study	1	2.5 Semester	1	2.6. Type of evaluation ¹	E	2.7 Course framework ²	OP

3. Estimated total time of teaching activities (hours per semester)

3.1 Hours per week	4	Out of which: 3.2 Lectures	2	3.3 Seminars / Laboratory classes	2
3.4 Total hours in the curriculum	48	Out of which: 3.5 Lectures	24	3.6 Seminars / Laboratory classes	24
Allocation of study time:					
Study supported by textbooks, other course materials, recommended bibliography and personal student notes					40
Additional learning activities in the library, on specialized online platforms and in the field					35
Preparation of seminars / laboratory classes, topics, papers, portfolios and essays					20
Tutoring					5
Examinations					5
Other activities: -					
3.7 Individual study (total hours)	105				
3.8 Total hours per semester	147				
3.9 Number of credits	10				

4. Preconditions (where applicable)

4.1 Curriculum	<ul style="list-style-type: none"> Basic concepts in the field of IR and Comparative Politics
4.2 Competences	<ul style="list-style-type: none"> English, PC use, MA level of academic research and writing

5. Conditions (where applicable)

5.1 Conducting lectures	<ul style="list-style-type: none"> Minimal attendance: 50%
5.2 Conducting seminars / laboratory classes	<ul style="list-style-type: none">

¹ E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

² OB - core module, OP - elective module, F - extracurricular module

6. Specific competences acquired

Professional competences	<ul style="list-style-type: none"> the ability to analyse the strategy and interests of the great powers, in the current context of international politics understanding the major directions of international developments in certain global and regional hot issues the use of accurate terminology pertaining to foreign policy and diplomacy evaluating the role of different actors in the decision-making process in international politics emitting pertinent predictions about the evolution of different conflicts and tensions around the world, based on in-depth, comparative and consistent readings
Transversal competences	<ul style="list-style-type: none"> synthesis of information and essay writing abilities participating actively in group debates the ability to deliver a structured and professional paper (analysis) comparative, critical and analytical thinking ethics in scientific research and academic activities and observation of intellectual property

7. Course objectives (based on the acquired competencies grid)

7.1 The general objective of the course	<ul style="list-style-type: none"> To develop an essential understanding of the use of power in international relations and to familiarize PhD students with multiple aspects of power in international politics, based on the strategic interests of the most powerful states in the world
7.2 Specific objectives	<ul style="list-style-type: none"> To foster the assimilation of major concepts, ideas and principles specific to Foreign Policy and Diplomacy and Geopolitics To ensure the comprehension of the way in which great powers pursue their interests at global and regional levels, from national strategy to foreign policy and diplomacy and sometimes even to military intervention To promote highly argued evaluation, by the PhD students, of the security threats, risks and opportunities which imply different types of action (strategic, political, diplomatic, economic or military) conducted by the great powers.

8. Content

8.1 Lectures	Teaching methods	Comments
1. Introduction: the great powers and the system of international relations. Main concepts in foreign policy and diplomacy 2. The return of geopolitics: history and present. Hard power, soft power 3. World systems in the past 100 years (multipolar, bipolar, hegemony, multipolar again). The concept of world order 4. The European peninsula between Eurasia and the Atlantic powers. The role of NATO 5. Regions of geopolitical frontier and buffer-zones 6. The US foreign policy. From diplomacy to military intervention 7. The EU's CFSP and the EU Global Strategy 8. Germany in the present international relations	1. Lecture and guided debate 2. Lecture and guided debate 3. Lecture and guided debate 4. Lecture and guided debate 5. Lecture and guided debate 6. Lecture and guided debate 7. Lecture and guided debate 8. Lecture and guided debate	Chapters and pages will be indicated from the bibliographic list

<p>9. The UK and the post-Brexit Process 10. The post-Soviet Russia 11. China and the new world order 12. Proxy-wars, frozen conflicts and military interventions 13. Ethics in scientific research and academic activities and observation of intellectual property 14. Conclusions, comparative analysis</p>	<p>9. Lecture and guided debate 10. Lecture and guided debate 11. Lecture and guided debate 12. Lecture and guided debate 13. Lecture and guided debate 14. Retrospective, Q&A, final remarks</p>	
<p>8.2 Seminars / laboratory classes</p>	<p>Teaching methods</p>	<p>Comments</p>
<p>1. Organization of the work during the semester. Discussion on the topics. Students chose the topic for the individual paper 2. What are the Great Powers? Historic and comparative approaches. Present theories 3. What is a world order? Main types of European and global order in the modern and recent history and in the present day 4. The United States in the international relations system (1918-1989) 5. The United States in the international relations system (after 1989) 6. The Trump administration and its policies. From multilateralism to unilateralism 7. The crisis of the global liberal order? 8. The European Union as a global actor (The Global Strategy) 9. The reform of the EU in the context of the Brexit crisis 10. China, the leading power in economic globalization? 11. Russia after 1991 12. The Putin regime and strategy 13. The discrete Japan in the international system 14. Presentation of individual papers</p>	<p>1. Discussion 2. Guided debate 3. Guided debate 4. Guided debate 5. Guided debate 6. Guided debate 7. Guided debate 8. Guided debate 9. Guided debate 10. Guided debate 11. Guided debate 12. Guided debate 13. Guided debate 14. Presentations, defense and debate</p>	
<p>Bibliography: Valentin Naumescu, (Ed.), <i>The New European Union and Its Global Strategy. From Brexit to PESCO</i>, Cambridge Scholars Publishing, 2020. Henry Kissinger, <i>World Order</i>, Penguin, 2014. Henry Kissinger, <i>On China</i>, Penguin, 2011. John J. Mearsheimer, <i>The Tragedy of Great Power Politics</i>, Norton, 2001. George Friedman, <i>Flashpoints: The Emerging Crisis in Europe</i>, Doubleday, 2015. Robert D. Kaplan, <i>The Revenge of Geography: What the Map Tells Us About Coming Conflicts and the Fight Against Fate</i>, Random House, 2013. Valentin Naumescu, <i>Politica marilor puteri în Europa Centrală și de Est: 30 de ani de la sfârșitul Războiului Rece</i>, Editura Humanitas, 2019.</p>		

Valentin Naumescu (coord.), Criza Uniunii Europene și ordinea globală în Era Trump, București, Ed. Trei, 2017.
 Larry Diamond, Ill Winds. Saving Democracy from Russian Rage, Chinese Ambition and American Complacency, Penguin Press, New York, 2019.

9. Aligning the contents of the discipline with the expectations of the epistemic community representatives, professional associations and standard employers operating in the program field

- The course provides a set of analytical instruments for a deep and comparative understanding of the interests, strategies and types of external action of the great powers. The attending PhD students will be able to identify, describe and compare the political and strategic behaviour of the great powers in the nowadays system of international relations. This knowledge will help them to improve their professional skills in different careers such as diplomacy, international political consultancy, political journalism, European and national government structures, international NGOs or even future academic careers in the field of political science and international relations.

10. Examination

Activity type	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Weight in the final grade
10.4 Course	Theoretical knowledge	Exam (interview)	50%
10.5 Seminar/ Laboratory	Presentation of semester papers, active participation in debates, answers and contributions, pertinent opinions	Continuous assessment	50%

Date of issue

24.09.2021

Signature of the teacher responsible for lectures

Signature of the teacher responsible for seminars

Date of approval by the doctoral school council

Signature of the doctoral school director