



Course syllabus

Academic year 2023-2024

1. Information about the program

1.1 Higher Education Institution	Babeș-Bolyai University
1.2 Faculty	European Studies
1.3 Department	Doctoral School International Relations and European Studies
1.4 Field of study	International Relations and European Studies
1.5 Study level	Doctoral
1.6 Programme of study/ Qualification	Doctoral School International Relations and European Studies

2. Information about the discipline

2.1 Title	Academic ethics and integrity						
2.2 Course holder	Assoc. Prof. Dr. Adrian-Gabriel Corpădean						
2.3 Seminar holder	Assoc. Prof. Dr. Adrian-Gabriel Corpădean						
2.4 Year of study	1	2.5 Semester	1	2.6. Type of assessment ¹	C	2.7 Type of module ²	OB

3. Total estimated time (teaching hours per semester)

3.1 No. of hours per week	2	3.2 of which for course	1	3.3 of which for seminar	1
3.4 Total no. of hours in the curriculum	24	3.5 of which for course	12	3.6 of which for seminar	12
Time distribution:					Hours
Study by using handbook, reader, bibliography and course notes					50
Additional library/specialised online research, field research					50
Preparation of seminars/laboratories, homework, projects, portfolios and essays					25
Tutoring					n/a
Examinations					n/a
Other activities:					n/a
3.7 Total no. of hours for individual study			100		
3.8 Total no. of hours per semester			24		
3.9 No. of ETCS credit points			8		

4. Prerequisites (where applicable)

4.1 of curriculum	❖ working use of English
4.2 of competencies	❖ -

5. Conditions (where applicable)

5.1 For the development of the course	❖ -
5.2 For the development of the seminar/laboratory	❖ Seminar attendance: 75%

¹ E - exam, ME - multi-term examinations, C - collocutional examination/assessment test

² OB - core module, OP - elective module, F - extracurricular module



6. Specific skills acquired

Professional skills	<ul style="list-style-type: none"> ❖ Identification of ethical and integrity-related issues in various branches of research ❖ Analysis of ethical dilemmas in concrete research situations ❖ Identification of plagiarism and other forms of academic dishonesty ❖ Application of EU provisions on ethics in research ❖ Enhanced research design and quality
Interdisciplinary skills	<ul style="list-style-type: none"> ❖ Resolution of ethical problems in IRES and corresponding disciplines ❖ Correct use of cross-disciplinary tools in research ❖ Use of communication tools to resolve ethical dilemmas ❖ Use of complex terminology in defining ethical cases

7. Course objectives (based on list of acquired skills)

7.1 General objective	<ul style="list-style-type: none"> ❖ To identify best practice and avoid breaches in academic ethics and integrity, through a comprehensive course based on case studies and on the presentation of PhD students' own research interests.
7.2 Specific objectives	<ul style="list-style-type: none"> ❖ To enable PhD students to identify and combat various types of plagiarism, according to EU and national provisions. ❖ To analyse complex ethical matters arising in the broad research environment, including the digital one. ❖ To assess the role of ethics in the area of academic freedom.

8. Contents

8.1 Course	Teaching methods	Observations
Defining academic integrity and standards	Lecture	https://academicintegrity.org/ . Tricia Bertram Gallant (2017), "Academic Integrity as a Teaching & Learning Issue: From Theory to Practice", Theory into Practice, 56:2, pp. 88-94, DOI: https://doi.org/10.1080/00405841.2017.1308173 .
The European Charter for Researchers and The European Code of Conduct for Research Integrity	Lecture	https://euraxess.ec.europa.eu/jobs/charter/european-charter . https://allea.org/code-of-conduct/ .
Plagiarism: legal and academic aspects	Lecture	Chris Park (2003), "In Other (People's) Words: Plagiarism by university students - literature and lessons", Assessment & Evaluation in Higher Education, 28:5, pp. 471-488, DOI: https://doi.org/10.1080/02602930301677 .
Plagiarism: forms and prevention	Lecture	Gert Helgesson, Stefan Eriksson



		(2014), “Plagiarism in research”, <i>Medicine, Health Care and Philosophy</i> , vol. 18, pp. 91-101, http://link.springer.com/article/10.1007%2Fs11019-014-9583-8 .
Other forms of academic dishonesty	Lecture	Nhung T. Hendy, Nathalie Montargot, Antigoni Papadimitriou (2021), “Cultural Differences in Academic Dishonesty: A Social Learning Perspective”, <i>Journal of Academic Ethics</i> , 19, pp. 49-70, https://doi.org/10.1007/s10805-021-09391-8 . Kari Trost (2009), “Psst, have you ever cheated? A study of academic dishonesty in Sweden”, <i>Assessment & Evaluation in Higher Education</i> , 34:4, pp. 367-376, DOI: https://doi.org/10.1080/02602930801956067 .
Ethical challenges in the digital environment	Lecture	Sunny Mutti (2022), “Academic Integrity in the Digital Age”, <i>Technology and the Curriculum</i> , Pressbooks, https://pressbooks.pub/techcurr20221/chapter/academic-integrity-in-the-digital-age . D. Olcott Jr., X. Carrera Farran, E. E. Gallardo Echenique, J. González Martínez, (2015), “Ethics and Education in the Digital Age: Global Perspectives and Strategies for Local Transformation in Catalonia”, <i>RUSC. Universities and Knowledge Society Journal</i> , 12(2), pp. 59-72, DOI: http://dx.doi.org/10.7238/rusc.v12i2.2455 .
Ethical issues in experimental research	Lecture	Jonathan Lewis (2020), “Experimental Design: Ethics, Integrity and the Scientific Method”, in R. Iphofen (ed.), <i>Handbook of Research Ethics and Scientific Integrity</i> , DOI: https://doi.org/10.1007/978-3-030-16759-2_19
The ethics behind research projects	Lecture	European Commission (2013), <i>Ethics for researchers Facilitating Research Excellence in FP7</i> ,



		https://ec.europa.eu/research/participants/data/ref/fp7/89888/ethics-for-researchers_en.pdf .
Ethics amid academic freedom	Lecture	Anthony Shannon, Danielle Eden (2018), “Academic freedom, integrity and research ethics”, <i>Journal of Social Science Research</i> , 12(2), pp. 2672-2679, DOI: https://doi.org/10.24297/jssr.v12i2.7393 .
Sanctions and consequences: case studies	Lecture	Babeș-Bolyai University Code of Ethics and Professional Conduct (2019), www.ubbcluj.ro/en/despre/organizare/files/EN_Codul-de-etica-si-deontologie-profesionala.pdf .

Bibliography:

1. Babeș-Bolyai University Code of Ethics and Professional Conduct (2019), www.ubbcluj.ro/en/despre/organizare/files/EN_Codul-de-etica-si-deontologie-profesionala.pdf.
2. Dobrick, Farina Madita, Fischer, Jana, Hagen, Lutz M. (eds.) (2018), *Research Ethics in the Digital Age. Ethics for the Social Sciences and Humanities in Times of Mediatization and Digitization*, Springer, https://etica.uazuay.edu.ec/sites/etica.uazuay.edu.ec/files/public/Research%20Ethics%20in%20the%20Digital%20Age_%20Ethics%20for%20the%20Social%20Sciences%20and%20Humanities%20in%20Times%20of%20Mediatization%20and%20Digitization%20%28%20PDFDrive%20%29.pdf.
3. European Commission (2013), *Ethics for researchers Facilitating Research Excellence in FP7*, https://ec.europa.eu/research/participants/data/ref/fp7/89888/ethics-for-researchers_en.pdf.
4. Gallant, Tricia Bertram (2017), “Academic Integrity as a Teaching & Learning Issue: From Theory to Practice”, *Theory into Practice*, 56:2, pp. 88-94, DOI: <https://doi.org/10.1080/00405841.2017.1308173>.
5. Helgesson, Gert, Eriksson, Stefan (2014), “Plagiarism in research”, *Medicine, Health Care and Philosophy*, vol. 18, pp. 91-101, <http://link.springer.com/article/10.1007%2Fs11019-014-9583-8>.
6. Hendy, Nhung T., Nathalie Montargot, Antigoni Papadimitriou (2021), “Cultural Differences in Academic Dishonesty: A Social Learning Perspective”, *Journal of Academic Ethics*, 19, pp. 49-70, <https://doi.org/10.1007/s10805-021-09391-8>.
7. Lewis, Jonathan (2020), “Experimental Design: Ethics, Integrity and the Scientific Method”, in R. Iphofen (ed.), *Handbook of Research Ethics and Scientific Integrity*, DOI: https://doi.org/10.1007/978-3-030-16759-2_19.
8. Mutti, Sunny (2022), “Academic Integrity in the Digital Age”, *Technology and the Curriculum*, Pressbooks, <https://pressbooks.pub/techcurr20221/chapter/academic-integrity-in-the-digital-age>.
9. Olcott, D. Jr., Carrera Farran, X., Gallardo Echenique, E. E., González Martínez, J., (2015), “Ethics and Education in the Digital Age: Global Perspectives and Strategies for Local Transformation in Catalonia”, *RUSC. Universities and Knowledge Society Journal*, 12(2), pp. 59-72, DOI: <http://dx.doi.org/10.7238/rusc.v12i2.2455>.
10. Park, Chris (2003), “In Other (People’s) Words: Plagiarism by university students - literature and lessons”, *Assessment & Evaluation in Higher Education*, 28:5, pp. 471-488, DOI: <https://doi.org/10.1080/02602930301677>.
11. Shannon, Anthony, Eden, Danielle (2018), “Academic freedom, integrity and research ethics”, *Journal of Social Science Research*, 12(2), pp. 2672-2679, DOI: <https://doi.org/10.24297/jssr.v12i2.7393>.



12. The European Charter for Researchers, <https://euraxess.ec.europa.eu/jobs/charter/european-charter>.
13. The European Code of Conduct for Research Integrity, <https://allea.org/code-of-conduct/>.
14. The University of Sydney, <https://www.sydney.edu.au/students/academic-integrity/breaches.html>.
15. Trost, Kari (2009), “Psst, have you ever cheated? A study of academic dishonesty in Sweden”, *Assessment & Evaluation in Higher Education*, 34:4, pp. 367-376, DOI: <https://doi.org/10.1080/02602930801956067>.
16. <https://academicintegrity.org/>.

8.2 Seminar/Laboratory	Teaching methods	Observations
Examples of academic standards	Individual presentations	
The EU’s approach to academic ethics	Text analyses	
Legal provisions on academic plagiarism	Case studies	
How to detect and prevent plagiarism?	Debate	
Mapping academic dishonesty	Case studies	
Examples of ethical breaches in the virtual world	Case studies	
Case studies on ethical considerations in experimental research	Case studies	
Examples of research projects with ethical considerations	Project analyses	
The boundaries of academic freedom	Group debate	
How to sanction ethical breaches in academia?	Debate	

Bibliography:

Journal of Academic Ethics, <https://www.springer.com/journal/10805>.
 UNESCO, <https://etico.iiep.unesco.org/en/academic-integrity>.
 Council of Europe, “Academic integrity and plagiarism”, <https://www.coe.int/en/web/ethics-transparency-integrity-in-education/academic-integrity-and-plagiarism>.

9. The correspondence between the content of the course and the expectations of the academic community, professional associations and representative employers in the field:

This course enables PhD students to conduct quality research, in keeping with the European norms and best practice pertaining to ethical standards. The competencies and information germane to academic integrity are of use to any researcher, regardless of their field of activity, and are meant to boast a high level of accuracy and fairness in all research endeavours, from publications to research projects and fieldwork. This will provide a significant advantage in the researchers’ academic or private sector activity.

10. Assessment

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Percentage of the final grade



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10.4 Course	Final paper	Quality of arguments, case study analysis	60
10.5 Seminar/ Laboratory	Active attendance	No. of presentations and analyses	30
			<i>Ex officio: 1 point</i>
10.6 Minimum standard of performance			
Participation in at least nine seminars. Final paper with at least two arguments and a case study.			

Date

10 October 2023

Course holder signature

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Seminar holder signature

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